



SC Annual District Report Card Summary

ANDERSON SCHOOL DISTRICT 4 School District
Grades: PK-12 Enrollment: 2,927
Superintendent: Lee M. D'Andrea, PhD
Board Chair: Tom Dobbins, PhD

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	B	N/A
2013	Excellent	Excellent	N/A	N/A	B	N/A
2012	Excellent	Good	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	2	0	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	80.3%	75.6%	80.4%	85.1%	86.0%
Districts with Students Like Ours**	75.5%	73.4%	71.1%	76.4%	77.5%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	48.7%	36.9%	36.3%	48.4%	49.5%
Districts with Students Like Ours**	43.3%	36.6%	25.8%	36.6%	39.4%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	80.2%	12.7%	7.1%
Districts with Students Like Ours**	79.5%	13.3%	7.2%

HSAP Passage Rate by Spring 2014 (%)

District	95.3%
Districts with Students Like Ours**	92.9%

End of Course Test Passage Rate (%)

District	84.4%
Districts with Students Like Ours**	79.7%

On-Time Graduation Rate (%)

District	85.9%
Districts with Students Like Ours**	80.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

ANDERSON SCHOOL DISTRICT 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,927)				
Retention Rate	0.9%	Down from 2.0%	1.6%	2.1%
Attendance Rate	96.0%	Up from 95.3%	96.5%	96.2%
Served by gifted and talented program	22.7%	Up from 17.5%	17.4%	11.5%
With disabilities other than speech	13.5%	Up from 13.1%	12.1%	13.1%
Older than usual for grade	3.9%	Down from 4.8%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.7%	0.7%
Enrolled in AP/IB programs	14.1%	Down from 22.2%	21.8%	15.7%
Successful on AP/IB exams	40.7%	Up from 32.1%	51.0%	51.6%
Eligible for LIFE Scholarship	60.4%	Up from 58.2%	46.8%	31.1%
Enrolled in adult education GED or diploma programs	27	Up from 6	158	115
Completions in adult education GED or diploma programs	6	No change	53	31
Annual dropout rate	2.7%	Down from 2.9%	2.8%	2.3%
Teachers (n = 202)				
Teachers with advanced degrees	55.4%	Down from 59.4%	61.7%	60.4%
Continuing contract teachers	78.2%	Down from 79.2%	81.8%	79.6%
Teachers returning from previous year	85.8%	Down from 88.6%	91.7%	90.1%
Teacher attendance rate	96.1%	Up from 94.4%	95.4%	95.2%
Average teacher salary*	\$49,236	Down 0.6%	\$49,086	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.1%	0.1%
Classes not taught by highly qualified teachers	0.3%	Down from 0.8%	1.9%	4.2%
Professional development days/teacher	12.2 days	Up from 10.6 days	11.2 days	11.1 days

District

Superintendent's years at district	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.3 to 1	21.0 to 1	20.7 to 1
Prime instructional time	90.0%	Up from 88.6%	90.7%	90.0%
Dollars spent per pupil**	\$9,889	Up 1.5%	\$8,754	\$9,403
Percent expenditures for teacher salaries**	58.4%	Up from 57.0%	55.3%	52.6%
Percent of expenditures for instruction**	60.2%	Up from 60.0%	58.3%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	6	No change	19	9
Portable classrooms	0.0%	No change	1.1%	0.8%
Number of schools with SACS accreditation	6.0	No change	16.0	9.0
Parents attending conferences	97.9%	Down from 100.0%	99.4%	100.0%
Average administrator salary	\$89,694	Up 2.0%	\$79,639	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	85.3	Down from 86.5	85.8	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

In 2013-14, we continued our dedicated efforts to whole child education and to providing the vital 21st Century skills students need for college, careers, and a successful life. Our vision of providing personalized learning and global opportunities was further realized through implementation of standards-based grading at the elementary level, Common Core State Standards in K-12, project-based instruction in K-12, and signature experiences at our elementary schools in the areas of Montessori, global studies, L2- Literacy and Leadership, and STEAM - Science, Technology, Engineering, Arts, and Math.

Most notably, all schools and the district posted their highest report card ratings since the report’s inception in 2007, with the District earning Excellent ratings for both performance and growth; only one of 19 in the state. Additionally, on the Elementary and Secondary Education Act (ESEA) federal accountability results, with higher cut off scores for performance grades District Four schools upheld their ratings of four A’s and two B’s. Five schools in Anderson School District Four were recognized for achieving the Alliance for a Healthier Generation 2014 Bronze National Recognition Award. Earning this distinction were La France Elementary, Pendleton Elementary, Townville Elementary, Riverside Middle, and Pendleton High. Our five schools were among the less than 300 schools across the country to receive this important recognition and the only South Carolina school district to have this number of schools to be recognized in a single year. And in support of our efforts to promote Science Technology, Engineering, and Mathematics (STEM) education and career paths, the district was awarded a \$25,000 Bosch Community Fund grant.

Outside the classroom, students continued to shine as The Pride of Pendleton Marching Band won the AA State Championship; our FFA program brought home numerous state honors in floriculture, poultry, land and livestock evaluation, Wildlife Management, and Agricultural Mechanics; and in the first year of existence, Riverside’s archery team qualified for the NASP National Tournament by winning the state championship at the SC Archery in the Schools Tournament. In the interest of keeping our children safe and improving service, Anderson Four added air lock entry doors at five locations, emergency preparedness plans were reviewed and updated, and an additional school resource officer was added at the middle and elementary level.

The 2014-2015 school year promises to be exciting as we grow our technology integration and 1:World Design, renew our AdvancEd District Accreditation, and expand our Signature Experiences grounded in Personalize Learning and Global Opportunities for students. We understand that the quality of each child’s life depends on our work. We are committed to expanding our knowledge and skills, as we model lifelong learning and healthy lifestyle choices for students while feeding the intrinsic desire to improve as professionals.

Thank you again for another fantastic year as together we create hope and build confidence for students!